ABSTRACT

Title | A Study of Responsibility of Students at Kasem Bundit University
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The purposes of this research are 1) to study the responsibility levels of students at Kasem Bundit University 2) to compare responsibility level of different groups of students at Kasem Bundit University in terms of both overall and individual aspect of variables namely, sex, year of education, GPA, faculty the students study and family status. The sampling are 420 undergraduate students first semester of the academic year 2018. The research tool was a set of five rating-scale questionnaire with 60 items. The reliability of the questionnaire was .915. The statistical used were frequency, percentage, arithmetic mean, standard deviation, t-test and ANOVA as data analysis.

The findings are that students have high overall responsibility level. When each aspect, students have high responsibility level to self behaviors, society, institutes and learning in descending order in term of arithmetic mean. When comparing each aspect of student’s responsibility with different sex had different responsibility to society, The students with different year of education had different responsibility to institutes, society. The students with different GPA had different responsibility to self behaviors, learning, institutes, society. The students from different faculties had different responsibility to self behaviors, learning, institution and society. The students from different family status has no different responsibility. The finding of this research will be useful to the administrators, the educators and the personnel in higher education institutions as a guidelines to promote responsibility of students.