Title Relationship between Satisfaction of Employer and Perceived

Competencies of Professional Nurse Graduated, Kasem Bundit

University

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Abstract

The educational institutes need to conduct follow-up studies to ensure that their graduates' competencies meet labor market expectations. The purposes of this survey research were 1) to study the self-perception and the employer's satisfaction of nurse graduates' professional competencies and 2) to study the relationship of employer's satisfaction and self-perception of those nurse graduates. The population is nurses who graduated batch 1st in the academic year 1997 and their employers (Direct supervisor). Data were collected from a sample of 25 dual-set using a fiverating-scale questionnaire consisting 50 items. These are sent and returned by mail, the period is 15th January 2020– 1st March 2020. Each couple data is analyzed by simple pearson's correlation coefficient.

It was found that the self-perception professional competencies scores of nurse graduates were higher than those of their employers on each aspect of competencies and overall. The scores on ethics, professional codes of ethics, and laws were the highest among all 8 competencies. The investigation on the relationships of employers' satisfaction and self-perception of those nurse graduates showed statistically significant relationships at 0.05 on the only aspect of ethics, professional codes of ethics, and laws.

It was suggested that the outstanding competency on ethics, professional codes of ethics, and laws should be promoted amongst current students to realize its importance, be proud of and maintain it to the subsequent batches. In the

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meantime, academic and research competency, which got the lowest scores, should

be developed by creating teaching and learning experiences that will enhance

students' self-acquiring of knowledge capabilities so that they would become self-

directed learners. Furthermore, the nurse who had low competencies scores should

develop that up to standard score. The unique instructional design, which is the

choice, maybe enhanced the competencies level.

Keywords: Relationship, Perceived, Nurse