

Title A Case Study of Honorary Recognition as an Exemplary KBU Beacon in Learning and Instruction, Kasem Bundit University

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Abstract

The purposes of this research were 1) to analyze working plan of Honorary Recognition as an Exemplary KBU Beacon in Learning and Instruction 2) to classify Subject Title, Demonstration Topic and Learning Strategies undertaken by Honorary Recognition instructors 3) to present the Honorary Recognition Instructors accompanied by learning strategies and learning outcomes and 4) to study the comment and suggestions on Honorary Recognition Working Plan by using Content Analysis.

The sample were KBU Executive Committee and faculty members of Business Administration, Law, Communication Arts, Engineering, Architecture, Liberal Arts, and Science and Technology, Aviation Personnel Development Institute (APDI), School of General Education and Business International Program.

Results of the study were as follows :

1. Results of the analyzing of Honorary Recognition as an Exemplary KBU Beacon in Learning and Instruction Working Plan.

1.1 Honorary Recognition as an Exemplary KBU Beacon in Learning and Instruction Working Plan aimed to follow up the innovative application of KBU Learning and Instruction undertaken to enhance students equipped with self – confidence and creative minds to wisely analyze and seek solutions to problematic situations.

1.2 The Exemplary KBU Beacon in Learning and Instruction Committee classified into the Steering Committee and the Organizing Committee taking responsibility of the Plan consisted of President, all Vice Presidents, Faculty Dean, Director of Personnel Department, Director of Research Center and Director of Development Center for Innovation of Learning and Instruction. The Honorary Recognition were classified into two groups ; Science and Technology and Humanity and Social Science group.

1.3 The Working Plan started with the preparation of the application forms distributed to all faculty members. The faculty members reported back the application forms. The Honorary Recognition committee conducted the consideration and firstly made decision from evidence based document and classroom demonstration consecutively.

2. Group Classification, Subject Title, Demonstration Topics and Learning Strategies undertaken.

2.1 Science and Technology Group

Subject Title	Demonstration Topics	Learning Strategies / Teaching Strategies
IE 102	Arc Welding	Work - Based Learning
ME.201	Trusses Structure	Problem-Based Learning
EE.392	Performance Evaluation of DC machine and Speed Control	Problem-Based Learning
EE.225/EE.215	Electric Circuits	Integrated Learning Strategies
AR.319	SITE PLANNING PROCESS	Research-Based Learning
VD.107	Basic Studio	Integrated Learning Strategies
CS.122	Object – Oriented Programming	Problem-Based Learning

2.2 Humanity and Social Science Group

Subject Title	Demonstration Topics	Learning Strategies / Teaching Strategies
AC.414	Financial Report and Analysis	Problem Based Learning
CP.313	System Development Life Cycle	Project Based Learning
TR.370	WAREHOUSE MANAGEMENT	Project - Based Learning

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Subject Title	Demonstration Topics	Learning Strategies / Teaching Strategies
TR.211	PRINCIPLES OF TRANSPORTATION AND LOGISTICS	Case-Based Learning
LW.302	PARTNERSHIP AND COMPANY LAW	Case-Based Learning
AD.301	Role Playing	Role Playing
FM.300	Semiology	Case-Based Learning
ES.301	Career Opportunity	Activity-Based Learning

3. The Honorary Recognition Instructors

3.1 Honorary Recognition Award

Name of the Honorary Recognition Instructor	Faculty
Jirajittra HIGGINS	Aviation Personnel Development Institute (APDI)

3.2 Second Order Recognition Award

Name of the Honorary Recognition Instructors	Faculty
Assistant Professor Winyu Sawaengsinkasikit	Engineering
Assistant Professor Anuchit Charean	Engineering
Assistant Professor Dr. Adis Idris Raksamani	Architecture
Lecturer Taweewan Kongmaneechachwan	Business Administration

4. Comment and Suggestions on Honorary Recognition Working Plan

4.1 The Virtual Classroom Environment for the Demonstration Process ought to be conducted with students attending the class.

4.2 The Honorary Recognition instructors must identify the rationale/concept of their demonstrated learning strategies.

4.3 The Honorary Recognition as an Exemplary KBU Beacon in Learning and Instruction can be classified into four honorable types

- 1) Classroom – Based Demonstration
- 2) Evidence – Based Demonstration
- 3) Instructional Media Demonstration
- 4) Morality and Ethics Integration
5. Providing Intensive Training Session on Learning / Teaching Strategies including summary proceedings for the faculty members.

Key Words : Case Study, Honorary Recognition as an Exemplary KBU Beacon, Learning and Instruction