Title   The Effect of the Integrated learning model based on DBAE (Discipline Based Art
              Education) in History of Art through website of the Google Art Project
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Abstract

This research was to study the achievement of integrated learning model based on Discipline-Based Art Educaion (DBAE) of History of Art course with website of The Google Art Project and learning quality of students in History of Art course by teaching through website of The Google Art Project. The achievement of integrated learning model from four disciplines in the study of art : Art History , Aesthetics , Art Criticism and Art Production Discipline Based Art Education. The research instruments were rating scale questionnaire assessed value for students to study the learning quality of integrated learning model , painting abilities , examination and evaluation , interview and giving an opinion by students about of integrated learning model. The data was analyzed by means of frequencies , percentages , rating scale means and standard division.

The stusy found that enjoys and opinions of the learning and teaching instructional management of the History of Art course by study the achievement of integrated learning model based on Discipline-Based Art Educaion through website of The Google Art Project in four disciplines in the study of art ,the detail of the finding were as followed :

1. Art History : Students have knowledge understanding in Art periods and creative process of artists as well.

2. Aesthetics : Students have appreciate and feeling in beauty of Art as well and could see in detail of Art project and recognize of Art as well.

3. Art Criticism : Students have understanding of Art and confidence would to said of opinion in Art project as well.

4. Art Production : Students have knowledge in method of creative process of artists as well and could understanding about of painting , sculpture , printing and art crafts as well.

Keyword : History of Art , Integrated learning , The Google Art Project