

Title Norms for Creative Thinking Test of Students grade 1 – 6 in Bangkok Metropolitan
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Abstract

The purpose of this research was to develop Norms for Creative thinking Test with particular reference to its Originality, Fluency, Elaboration, Abstractness of Titles and Resistance to Premature Closure of students grade 1-6 in Bangkok Metropolitan.

The research samples were 1,018 Students grade 1-6 from Eight Schools in Bangkok Metropolitan : Phayathai, Srabua, Yamsaad, Elementasy Demonstration, Sawaddee and Kubon School

The research instrument used was Creative Thinking Test which adapted from Torrance Test of Creative Thinking Figural Form B. The test comprised of three activities namely Activity 1. Picture Construction Activity 2. Picture Completion Activity 3. Circles

The data was analyzed by percentage follow mean, standard deviation, t-test, F - test

The research results were as follow :-

1. The average mean score of Originality, Fluency, Elaboration, Abstractness of Title, Resistance to Premature Closure of male students were 13.15, 23.74, 9.86, 4.67, 12.68
2. The average mean score of Originality, Fluency, Elaboration, Abstractness of Titles, and Resistance to Premature Closure of female students were 13.10, 23.35, 9.67, 4.32 and 12.85
3. The average mean score of Originality, Fluency, Elaboration, Abstractness of Titles, and Resistance to Premature Closure Classified by grade level : 1, 2, 3, 4, 5, and 6 were 9.31, 14.61, 12.83, 13.43, 14.76 and 9.96
4. The average mean score of Originality, Fluency, Elaboration, Abstractness of Titles, and Resistance to Premature Closure. Classified by school : Phayathai, Srabua, Yamsaad, Elementary Demonstration, Sawaddee and Kubon School were 12.27, 8.34, 11.78, 14.65, 13.25, 18.32, 12.56 and 18.32