

Title The Development of Instruction Model Based on the Philosophy of the Sufficiency Economy in the Course of Intermediate Accounting II. (AC.307)

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Abstract

The purposes of this study were 1.) to develop an instructional model based on the Sufficiency Economy Philosophy carried out in the course of Intermediate Accounting II (AC.307) and 2) to study quality of the developed instructional model by comparing the student's sufficiency economy competency between before and after implemented model and comparing the student's sufficiency economy competency of the experimental group and control group after the experiment .

The sample were undergraduate students who studied in the course of Intermediate Accounting II (AC.307) during the first semester of academic year 2007. The sample were divided into the experimental group and control group. The experimental group were 40 undergraduate students and the control group were 29 undergraduate students . The research instruments were the Instructional Model Based on the Philosophy of the Sufficiency and the inventories of sufficiency economy competency with the reliability coefficients of 0.86. Methods of analyses were mean, standard deviation and t-test dependent.

The results of this study were as follows. 1) The Sufficiency Economy Competency of the experimental groups significantly increased after participating in the Instruction Model Based on the Philosophy of the Sufficiency Economy Competency at .01 level. 2) After experiment, The Sufficiency Economy Competency of the experimental groups was significantly higher than that control group at .01 level.